



“Video as a Learning tool for teachers and students: Video Lecturing & Promoting Interaction in the Classroom”

**In-House Teacher Training Course at YKSUG:
experience, challenges, problems and ways of
problem solving**

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Department for Foreign Languages
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“Video as a Learning tool for teachers and students: Video Lecturing & Promoting Interaction in the Classroom”



- During the first part of trainings (February, 2019) 10 lecturers from YKSUG were introduced to the pros and cons of using videos for teaching and learning purposes and tips for making high quality interactive video.



Understanding the increasing importance of video in education

- ▶ Students today are utilizing educational videos as a tool for learning everything
 - ▶ Millennials make up 92% of the digital video viewing audience.
 - ▶ Studies have shown that the use of short video clips allows for more efficient processing and memory recall. The visual and auditory nature of videos appeals to a wide audience and allows each user to process information in a way that's natural to them.
- 



Teachers Are Positive About Video

- ▶ The use of videos in teaching and learning serves also teachers
- ▶ 93% of teachers believe that the use of educational videos improves the learning experience.

A survey among the **TT Course participants** found that teachers are overwhelmingly positive about the use of video in the classroom because it:

- ▶ Stimulates classroom discussion
- ▶ Reinforces lectures and reading
- ▶ Provides a common base of knowledge among students, and
- ▶ Helps them teach more effectively.

Two ways of using video at lessons

- ▶ create an own educational videos using PowerDirector



PowerDirector 365

25 GB 50 GB
More cloud storage

Up-to-date with latest versions & features

Unlimited access to all plug-ins & effects

SAVE BIG
Plans starting from €5,83/mo

Learn More

Video Editing Software for Total Creative Control

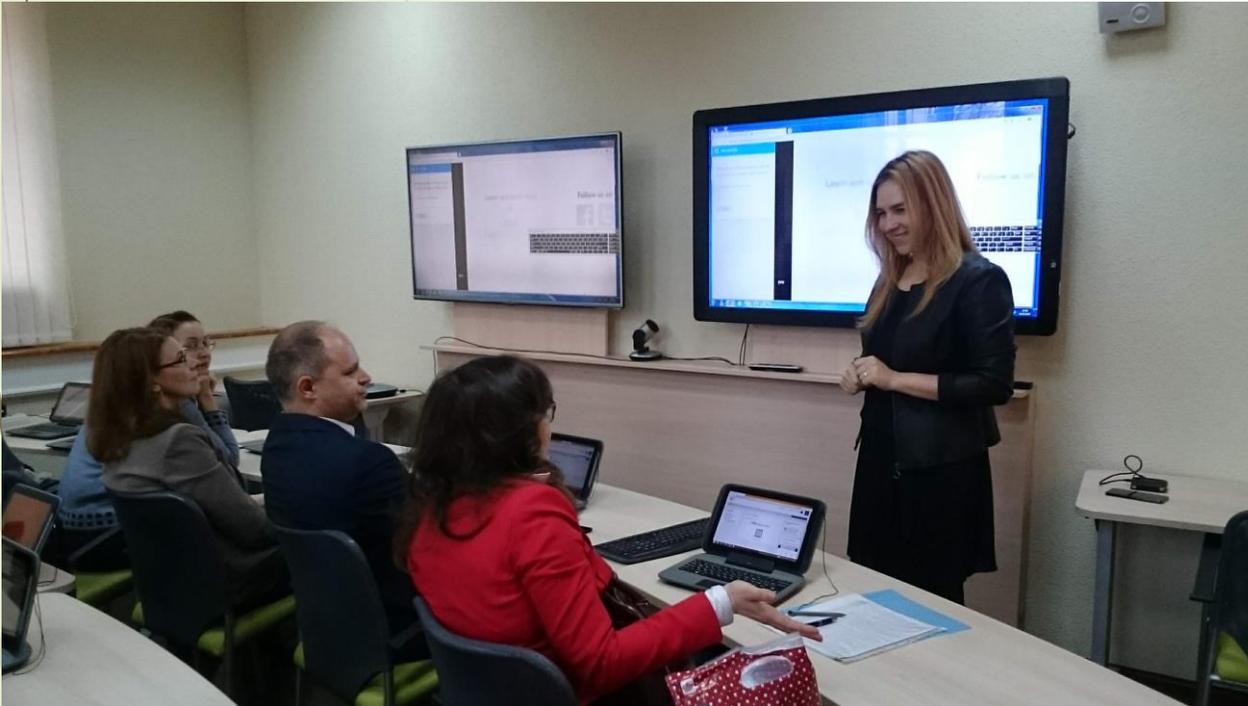
- ▶ use someone's video to adapt it to special educational goals with PlayPosit



playposit

Interac

The first way and it's issues



Participants were given the possibility

- ▶ to discover a lot of free tools to shoot and edit a video
- ▶ to get acquainted with some tips for making a good educational video

Participants were asked

- ▶ to make an own educational video

The first way and it's issues

About 25 % were really enthusiastic about shooting video for their classes



Re: Forum. Reflection

от СВЕТЛАНА ЛЕСКЕВИЧ - Четверг, 6 Июнь 2019, 13:50

I am happy to have learnt how to make a movie... Hope to find it soon as a part of my teaching...

Your way and manner of teaching is very pleasing and friendly as well.
Thaks a lot



Re: Forum. Reflection

от ОЛЬГА ВЕРБОВА - Пятница, 5 Апрель 2019, 22:41

1. Tips for making video is very useful in educational process.
2. The high level of teaching has made our learning process very informative.

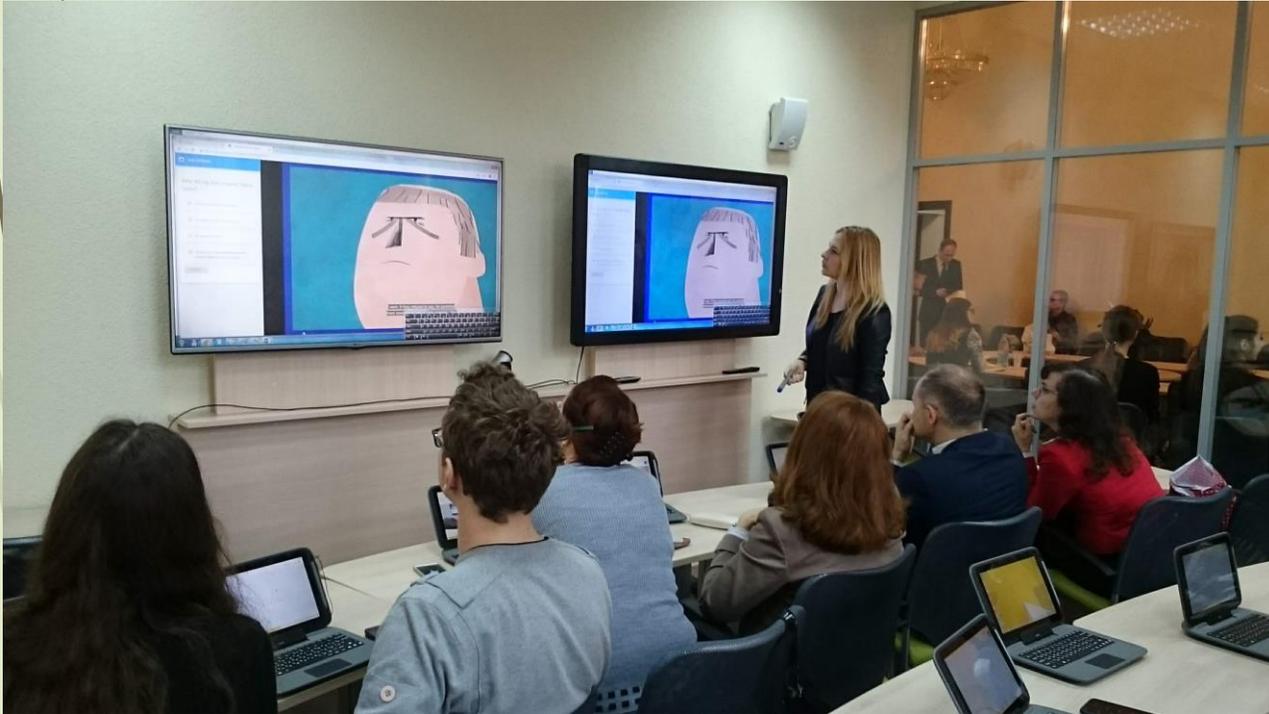


But other 75 % were rather sceptic about it.

Among the most mentioned reasons were...

- Lack of time
- Lack of experience
- Lack of devices
- Lack of professional assistance

The second way and it's issues



Participants were presented

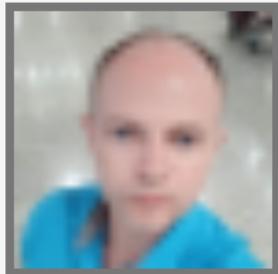
- ▶ **the Playposit** which is an interactive web-based video platform that allows educators to make educational and interactive videos

Participants were asked

- ▶ to make an interactive educational video using Youtube video or any video shoot by themselves

The second way and it's issues

At this point participants were unanimous on both the importance of using interactive videos in their teaching practice and the relevance of the presented tool to their goals



Re: Forum. Reflection

от АНАТОЛИЙ БОГДЕВИЧ - Четверг, 6 Июнь 2019, 13:48

Generally speaking I liked the course in general and this very part in particular. I have to say, that I have already implemented many things we learnt.... Though I had to miss the second lesson in video making, hope to have a private session)))

Thank you very much





Teachers' Perspective

Do you still use video at your lessons?

How and When do you use Video?

- ▶ Preview video in advance
- ▶ Connect the video to lesson objectives
- ▶ Show short clips to introduce or reinforce discussion.
- ▶ Use the pause button to promote interactivity and encourage discussion



Teachers' Perspective Challenges

- Lack of computer skills
 - Extra work with no reward system
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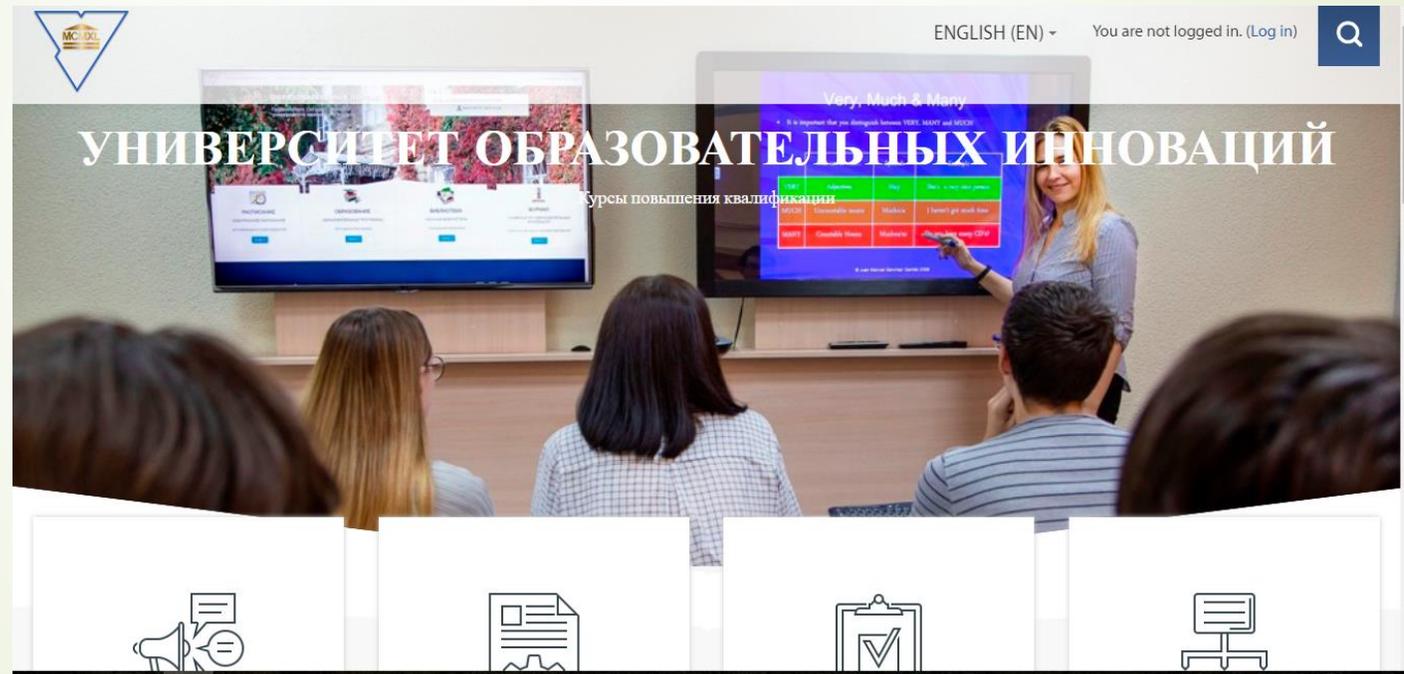
Students' Perspective

Why is video an effective learning tool?

- ▶ Videos create a more engaging sensory experience than using print materials alone.
- ▶ They provide a go-to resource that can be watched from anywhere on a multitude of devices
- ▶ Videos increase knowledge retention, as they can be stopped and replayed as many times as needed.
- ▶ They increase proficiency in digital literacy and communication, which are important 21st century skills.

University of educational innovations

<https://e-courses.grsu.by>





Thank you